

Speech and Language Milestones

Ages: 1-2 Years (12-24 months)

Intelligibility

- 25-50%

Mean Length of Utterance

- 1.0-2.0

Vocabulary

- 200-300 words

Morphology

- Present Progressive (ing)

Sentence Structure

- Uses 1-3 word phrases

Concepts

- Understands in/on
- Understands another
- Uses up/down
- Uses in/on/under

Listening

- Points to picture
- Follows 1-step direction
- Understands simple questions

Pronouns

- I
- It

Pragmatics

- Waves "bye"
- Does parallel play
- Protests verbally
- Engages in pretend play
- Talks to self while playing
- Will try to make others laugh

Answering Questions

- Answers choice of 2 questions
- Answers "where" questions by pointing
- Answers 'yes/no' questions

Asking Questions

- Asks yes/no questions (using intonation)
- Asks "what's that?"

Literacy

- Pretends to read books
- Turns pages
- Attends to stories for 2 minutes
- Points to pictures in books

Speech and Language Milestones

Ages: 2-3 Years

Mean Length of Utterance

- 2.5-3.0

Intelligibility

- 75-80%

Asking Questions

- Asks "where" questions
- Asks "what" questions
- Asks "what..doing" questions

Pronouns

- Me
- My
- Mine
- You
- Your/Yours
- She
- He
- We

Concepts

- Uses color/size
- Understands:
 - One vs two
 - Big/little
 - Over/under
 - In/on
 - Soon/later/wait
 - Few vs many

Answering Questions

- Answers "where" questions
- Answers "what's that" questions
- Answers "what...doing" questions
- Answers "Who is..." questions
- Answers "can you" questions

Phonological Patterns (gone by 3)

- Final consonant deletion
- Velar fronting
- Consonant assimilation

Vocabulary

- 1,000 words

Morphology

- Regular plurals (pants)
- Possessive S (mom's)
- Present Tense Auxiliary (can, will, do, be)

Speech

- P
- B
- M
- T
- D
- N
- G
- K
- F
- NG
- H
- Y
- W

Listening

- Points to body parts
- Follows 2-step directions
- Points to correct verbs

Literacy

- Sits for longer stories
- Sits for longer stories
- Retells simple/familiar story
- Differentiates between writing & drawing

Pragmatics

- Joins others in play
- Associative play
- Jokes/teases
- Repairs conversation
- Cleans up
- Has conversations with toys
- Participates in "make-believe" play

Speech and Language Milestones

Ages: 3-4 Years

Intelligibility

- 90-100%

Pronouns

- They Myself
- Us Him
- Hers Yourself
- His Ours
- Them Their
- Her Themselves
- Its
- Our

Mean Length of Utterance

- 3.75-4.5

Phonological Patterns (gone by 4)

- Fronting of Velars
- Deaffrication
- Cluster Reduction

Pragmatics

- Takes turns
- Talks to self while playing
- Separates from caregivers
- Participates in dramatic Play
- Shares personal stories & ideas

Concepts

- Understands
 - Next to
 - Beside
 - Between
 - Same
 - Both
 - A lot
- Uses:
 - Behind
 - In Front
 - Around
- Knows colors

Listening

- Follows 3-step directions
- Understands most "wh" questions
- Learns from listening

Speech

- L
- J
- CH
- SH
- S
- V
- Z

Vocabulary

- 1,600 words

Story Structure

- Characters
- What happened
- Sequences events

Answering Questions

- Answers "who" questions
- Answers "why" questions
- Answers "how" questions
- Answers "function" questions
- Answers "if...what" questions

Asking Questions

- Asks "whose" questions
- Asks "why" questions
- Asks "where" questions
- Asks "when" questions
- Asks "how" questions

Literacy

- Does rhyming
- "Reads" to self
- Knows some letters & letter sounds
- Knows characters in books

Morphology

- Regular past tense
- Irregular past tense
- Articles
- Present tense

Speech and Language Milestones

Ages: 4-5 Years

Intelligibility

- 100%

Mean Length of Utterance

- 4.5+

Speech

- ZH
- TH (voiced)

Morphology

- Contractible auxiliary (She's walking)
- Irregular 3rd person singular (He has one)
- Past tense "be" (was)

Pragmatics

- Invites others to play
- Uses words to solve problems
- Plays competitive games
- Can hold an "adult like" conversation

Vocabulary

- 2,200-2,500

Concepts

- Comparative and superlative adjectives
- Time concepts
- Positional concepts (first, last)
- Uses conjunctions

Listening Skills

- Repeats 4 numbers
- Attend to short stories
- Follows multi-step directions

Pronouns

- Herself
- Himself
- Itself
- Ourselves
- Yourselves

Answering Questions

- Answers "when" questions
- Answers "how many" /questions

Asking Questions

- Asks questions about the future
- Asks "can" and "may" questions

Literacy

- Understands story sequence
- Knows most letters

Narrative Structure

- Setting
- Initiating event
- Response
- Conclusion
- Character's feelings drive actions

References:

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